**QUT Social Work & Human Services  
Bachelor of Social Work / Master of Social Work (Qualifying)**

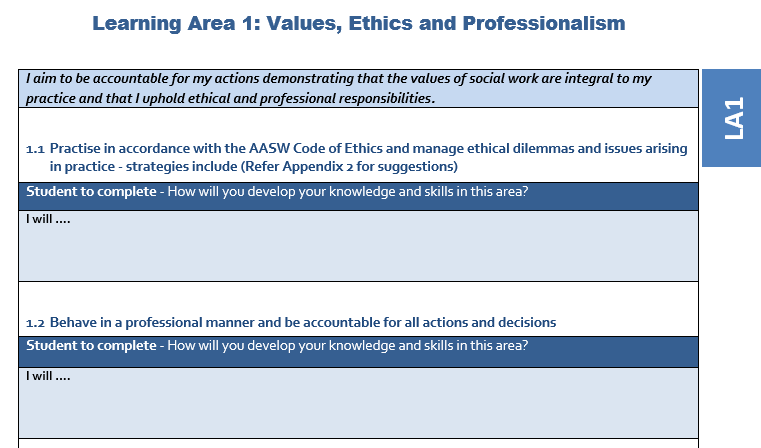
**Field Education Learning Plan & Assessment Report (LPAR)**



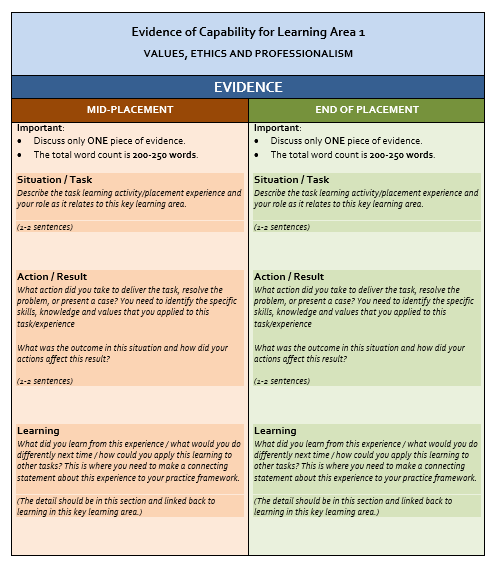
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| --- | --- | --- | --- |
| Student Name: |  | Field Educator Name: |  |
| Agency Name: |  | Social Work Field Educator (External)  (if applicable) |  |
| Semester: |  | Date: |  |
| Unit Code: |  | Placement hrs. to complete: |  |

**Learning Areas, Evidence and Rating**

This document will contain all of your field education evidence and record of your progress of achievement during your placement.



* **Learning Areas**. There are six Learning Areas. You will need to explain how you will demonstrate work to achieve each of these. This is something you should do with your field educator/supervisor by week 3. You will do this once only, at the beginning of your placement.   
    
  For details of the Indicators for each learning area please see the **Indicators** document in the Assessment Template module on Canvas.



* **Evidence of Capability**. For each Learning Area you will need to provide brief evidence of your learning as it relates to each of the six Key Learning Areas. You will use the template provided to structure your reflection of your learning.
  + The orange section is for your Mid-Placement
  + The green section is for your End of Placement.
* **Rating**. For each Learning Area you and your field educator/supervisor will jointly rate your own performance. There is also a section for comment for each of you here.

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| **RATING** | **MEANING** |
| **NC – Not Capable** | Performance not at basic level expected. Poor understanding of requirements. Practice unsafe or inappropriate. Knowledge or skills undeveloped. Little application to learning. |
| **BC – Beginning Capability** | Performance at beginning level expected. Requirements understood. Practice capable under close guidance and supervision. Limited adaptability. |
| **C - Capable** | Performance at level expected of newly qualifying practitioner. Requirements integrated into practice. Can perform independently. Demonstrates adaptability and critical appreciation of own/others’ practice |
| **UA – Unable to Assess** | The work has either not been undertaken or the supervisor has not had an opportunity to assess capability in this area. |

* + The orange section is for your Mid-Placement
  + The green section is for your End of Placement.

To pass the first placement, students must reach a level of **‘beginning capability’ overall** for all learning outcome areas appropriate to the setting by the end of the placement.

To pass the final field education placement, students must reach a level of **‘capable’ overall** across all learning outcome areas, relevant to placement setting, by the end of the placement.

# Learning Area 1: Values, Ethics and Principles

**Relates to AASW Practice Standards 2023**

**STANDARD 1**

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| ***Be accountable for my actions demonstrating that the values of social work are integral to my practice and that I uphold ethical and professional responsibilities.*** |
| Practice in accordance with the values, principles, and guidelines of the AASW Code of Ethics 2020 |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| Describe how you are behaving in a professional manner, be accountable for all actions and decisions and/or manage ethical dilemma and issues arising in practice. |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| * 1. **Keep and maintain information in accordance with ethical principles and relevant legislation** |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 1 **VALUES, ETHICS AND PRINCIPLES** | |
| EVIDENCE | |
| There are two options for providing evidence of your learning. Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 1 **VALUES, ETHICS AND PRINCIPLES** | | | | | | | | | | | |
| ­MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 1.1 Practice in accordance with the values, principles, and guidelines of the AASW Code of Ethics 2020.’ | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 1.2 Describe how you are behaving in a professional manner, be accountable for all actions and decisions and/or manage ethical dilemma and issues arising in practice. | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 1.3 Keep and maintain information in accordance with ethical principles and relevant legislation | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 1** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

# Learning Area 2: Culturally Responsive and Inclusive Practice

**Relates to AASW Practice Standards 2023**

Standard 2 & 4

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| ***Demonstrate understanding and knowledge of cultural diversity in order to work in a culturally responsive and inclusive way.*** |
| 2.1 Work respectfully and inclusively with regards to culture and diversity |
| **Student to complete –** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 2.2 Social workers practice in partnership with Aboriginal and Torres Strait Islander Peoples to support their priorities and aspirations |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 2 **CULTURALLY AND INCLUSIVE PRACTICE** | |
| EVIDENCE | |
| **There are two options for providing evidence of your learning.** Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 2 **CULTURALLY AND INCLUSIVE PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 2.1 Work respectfully and inclusively with regards to culture and diversity | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 2.2 Social workers practice in partnership with Aboriginal and Torres Strait Islander Peoples to support their priorities and aspirations. | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 2** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

# Learning Area 3: Develop and Apply Knowledge for Practice

**Relates to AASW Practice Standards 2023**

**Standard 3 & 6**

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| ***Demonstrate that I am acquiring the required knowledge for effective and safe ethical practice.*** |
| 3.1 Understand higher level systemic influences on people with respect to area of practice |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 3.2 Understand and articulate how and when social work and other relevant theories and concepts inform practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 3.3 Understand the roles of research and evaluation in obtaining and generating new knowledge for practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 3 **DEVELOP AND APPLY KNOWLEDGE FOR PRACTICE** | |
| EVIDENCE | |
| **There are two options for providing evidence of your learning.** Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 3 **DEVELOP AND APPLY KNOWLEDGE FOR PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 3.1 Understand higher level systemic influences on people with respect to area of practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 3.2 Understand and articulate how and when social work and other relevant theories and concepts inform practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 3.3 Understand the roles of research and evaluation in obtaining and generating new knowledge for practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 3** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

# Learning Area 4: Application of Skills for Practice

**Relates to AASW Practice Standards 2023**

**Standard 5 & 9**

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| ***Demonstrate skills of an emerging social worker to implement knowledge into practice*** |
| 4.1 Be guided by the lived experience, wishes and preferences of service users, group or community needs to the fullest extent possible, when making assessments and deciding on a course of action. |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 4.2 Uses a range of specific social work methods and techniques appropriate to area of practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 4.3 Apply critical and reflective thinking to practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 4 **APPLICATION OF SKILLS FOR PRACTICE** | |
| EVIDENCE | |
| **There are two options for providing evidence of your learning.** Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 4 **APPLICATION OF SKILLS FOR PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 4.1 Be guided by the lived experience, wishes and preferences of service users, group or community needs to the fullest extent possible, when making assessments and deciding on a course of action. | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 4.2 Uses a range of specific social work methods and techniques appropriate to area of practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 4.3 Apply critical and reflective thinking to practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 4** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

# Learning Area 5: Communication and Interpersonal Skills

**Relates to AASW Practice Standards 2023**

**Standard 7**

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| ***Promote the identity of social work profession through demonstrated skills required to communicate effectively with others in the pursuit of social justice*** |
| 5.1 Effectively communicate with a diverse range of people |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 5.2 Build effective relationships and work collaboratively with others |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 5 **COMMUNICATION AND INTERPERSONAL SKILLS** | |
| EVIDENCE | |
| **There are two options for providing evidence of your learning.** Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning**  *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 5 **COMMUNICATION AND INTERPERSONAL SKILLS** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 5.1 Effectively communicate with a diverse range of people | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 5.2 Build effective relationships and work collaboratively with others | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 5** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

# Learning Area 6: Supervision and Professional Development

**Relates to AASW Practice Standards 2023**

**Standard 8**

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| ***Build and strengthen practice through regular structured supervision from social work qualified supervisors*** |
| 6.1 Actively participate in professional supervision |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 6.2 Engage in continuing self-learning and professional development |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 6 **SUPERVISION & PROFESSIONAL GROWTH** | |
| EVIDENCE | |
| **There are two options for providing evidence of your learning.** Below is a format for a STAR-L template, which you are welcome to use. The other alternative is to submit 250 words on a critical reflection using the following headings: a. construction, b. deconstruction and c. reconstruction. | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 6 **SELF-LEARNING AND SUPERVISION** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 6.1 Actively participate in professional supervision | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| 6.2 Engage in continuing self-learning and professional development | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 6** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **NC** | **UA** |  | | | | [**C**](#C) | **BC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |

**Comments and feedback**

**The following section is designed to provide an overall perspective on the student’s learning on placement to date, as well as advice around further professional development and growth.**

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| MID-PLACEMENT | | | |
| First Placement For any Learning Areas assessed as UA or NC, please provide a detailed action plan to support the student to develop and demonstrate ‘Beginning Capability’ (BC) in all areas by the end of placement.Second Placement For any Learning Areas assessed as UA, BC or NC, please provide a detailed action plan to support the student to develop and demonstrate ‘Capable’ (C) in all areas by the end of placement.What are the areas for development?How should the learning goals/strategies in the LP&AR be adjusted?How can the student be supported to achieve a higher level of capability with the learning area/s? | | | |
| **Learning Area:** | **Learning Goals to be achieved:** | **Learning activities to support achievement of the goals:** | **Who is responsible? Timeframe?** |
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| MID-PLACEMENT | | | |
| **STUDENT**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **FIELD EDUCATOR / SUPERVISOR**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Position/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | **EXTERNAL SUPERVISOR (if applicable)**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**Final Signatures**

Both **Mid-Placement** (orange) and **Final Placemen**t (green) areas can be signed electronically by both the student **and** the Field Educator/s if preferred. This is to certify that the content in this document is the student’s own work.

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| End of PLACEMENT | |
| Share a list of the student’s strengths to date *(jointly completed by field educator/s and student)* | |
| Field Educator/s’ comments | Student’s comments |
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| END OF PLACEMENT | |
| **STUDENT**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **FIELD EDUCATOR / SUPERVISOR**  I recommend that this student passes their placement:  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Position/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **EXTERNAL SUPERVISOR (if applicable)**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Position/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Notes**:

* Students and Field Educators are advised to **keep a signed copy** of this report for future reference before the student submits this document to the Unit’s Canvas site. If you have any questions regarding this document, please email: [health.wils@qut.edu.au](mailto:health.wils@qut.edu.au).